



# 1B: Skills Card

Reader: \_\_\_\_\_ Room: \_\_\_\_\_

## Active Reading Habits

1. Cover parts of one-syllable words to find chunks you know.
2. Think of a word that looks the same and rhymes (If a·m is "am", then h·a·m is "ham.")
3. Use final "e" rule to figure out new words (us/use).
4. Use long vowel teams to figure out new words (eat, air, pie, toe, glue).
5. Use "r" chunks to figure out new words (ar, er, ir, or, ur).
6. Use blends at the end of words ( <b>desk/wish</b> ).
7. Stop and try again when something doesn't look right, sound right, or make sense.
8. When I get stuck, I say "blank," read on, and come back to fill in the tricky word.
9. Retell the important events in a story in the correct order.
10. Tell what the book was about: main topic and key details.
11. Read by myself for 15 minutes without getting tired using a whisper voice.
12. Read at home for at least 30 minutes every night.

## Use words I know to figure out new words.

my	by	fly
this	miss	kiss
like	bike	Mike
will	fill	still
out	shout	about

## Use final "e" rule.

hop	hope
plan	plane
cut	cute
pet	Pete
Tim	time

## Use "r" chunks.

-ar	-er	-ir	-or	-ur
car	her	girl	for	purple



## 1B Power Chunks

	1B Easy		1B Hard		2B
Short vowels	<b>am</b>	<b>ham</b>	<b>clam</b>	<b>cramp</b>	<b>camper</b>
	<b>an</b>	<b>fan</b>	<b>Stan</b>	<b>plank</b>	<b>planet</b>
	<b>at</b>	<b>rat</b>	<b>flat</b>	<b>chats</b>	<b>patted</b>
	<b>get</b>	<b>pet</b>	<b>Bret</b>	<b>frets</b>	<b>petal</b>
	<b>ten</b>	<b>den</b>	<b>glen</b>	<b>blend</b>	<b>center</b>
	<b>will</b>	<b>fill</b>	<b>chill</b>	<b>spills</b>	<b>silly</b>
	<b>in</b>	<b>fin</b>	<b>grin</b>	<b>print</b>	<b>inches</b>
	<b>it</b>	<b>pit</b>	<b>spit</b>	<b>twitch</b>	<b>kitchen</b>
	<b>not</b>	<b>dot</b>	<b>plot</b>	<b>spots</b>	<b>bottle</b>
	<b>but</b>	<b>cut</b>	<b>shut</b>	<b>crutch</b>	<b>butter</b>
	<b>jump</b>	<b>bump</b>	<b>clump</b>	<b>pumps</b>	<b>trumpet</b>
Long vowel/final "e"	<b>came</b>	<b>name</b>	<b>blame</b>	<b>framed</b>	<b>named</b>
	<b>make</b>	<b>wake</b>	<b>shake</b>	<b>brakes</b>	<b>faking</b>
	<b>like</b>	<b>bike</b>	<b>spike</b>	<b>hikes</b>	<b>biking</b>
	<b>time</b>	<b>dime</b>	<b>grime</b>	<b>crimes</b>	<b>chimed</b>
	<b>write</b>	<b>bite</b>	<b>spite</b>	<b>kites</b>	<b>invite</b>
	<b>those</b>	<b>nose</b>	<b>chose</b>	<b>closed</b>	<b>suppose</b>
	<b>over</b>	<b>wove</b>	<b>stove</b>	<b>cloves</b>	<b>clover</b>
Long vowel teams	<b>rain</b>	<b>pail</b>	<b>train</b>	<b>chains</b>	<b>draining</b>
	<b>day</b>	<b>way</b>	<b>clay</b>	<b>trays</b>	<b>crayon</b>
	<b>eat</b>	<b>sea</b>	<b>flea</b>	<b>bleach</b>	<b>beagle</b>
	<b>see</b>	<b>fee</b>	<b>tree</b>	<b>queen</b>	<b>degree</b>
	<b>boat</b>	<b>road</b>	<b>croak</b>	<b>groans</b>	<b>coaster</b>
	<b>blue</b>	<b>Sue</b>	<b>true</b>	<b>glued</b>	<b>argue</b>
Tricky vowels	<b>too</b>	<b>zoo</b>	<b>shoot</b>	<b>hoops</b>	<b>moody</b>
	<b>look</b>	<b>book</b>	<b>stood</b>	<b>hooks</b>	<b>hooded</b>
	<b>know</b>	<b>row</b>	<b>grow</b>	<b>known</b>	<b>willow</b>
	<b>down</b>	<b>wow</b>	<b>plow</b>	<b>crowd</b>	<b>powder</b>